

On the Parameterized Complexity of Learning First-Order Logic

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Martin Grohe¹

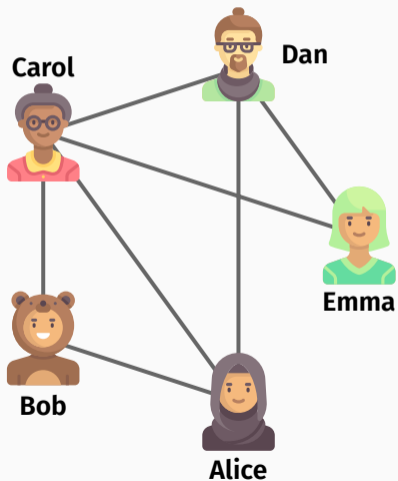
Martin Ritzert²

PODS 2022

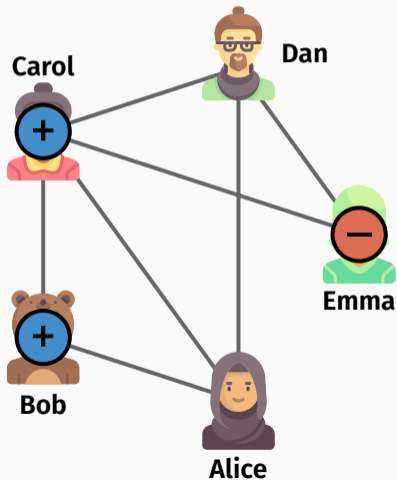
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Learning from Examples on Relational Structures



Learning from Examples on Relational Structures



1

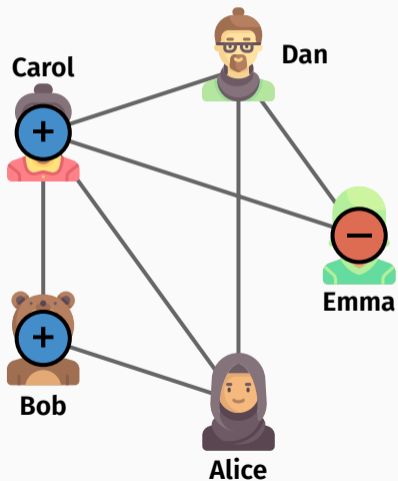
Positive examples

Bob
Carol

Negative examples

Emma

Learning from Examples on Relational Structures



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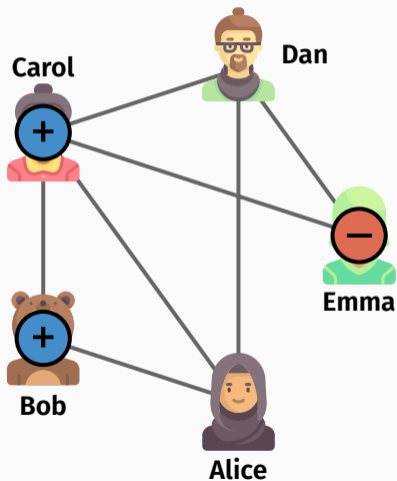
Negative examples

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Possible hypothesis

Alice's friends

Learning from Examples on Relational Structures



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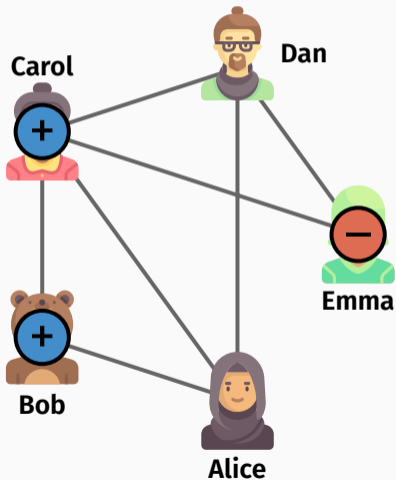
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$$\varphi(x) = F(x, Alice)$$

Learning from Examples on Relational Structures



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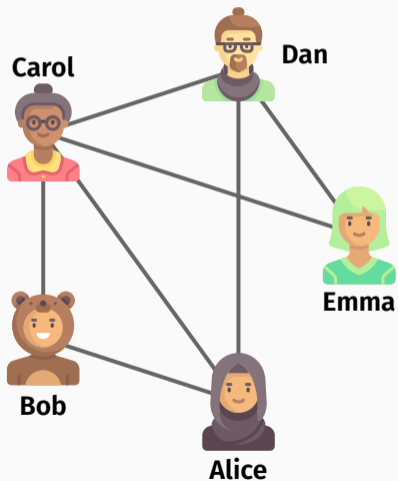
Alice's friends

$$\varphi(x; y) = F(x, y)$$

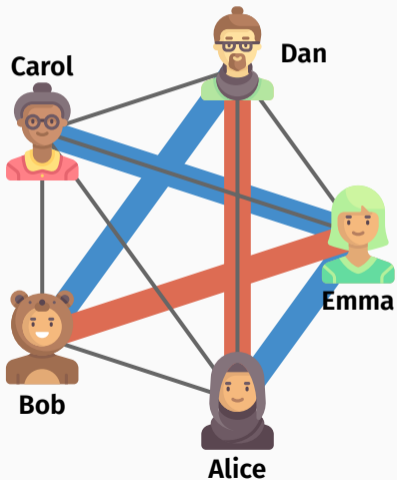
parameter: $w = \text{Alice}$

Learning from Examples on Relational Structures

2



Learning from Examples on Relational Structures



2

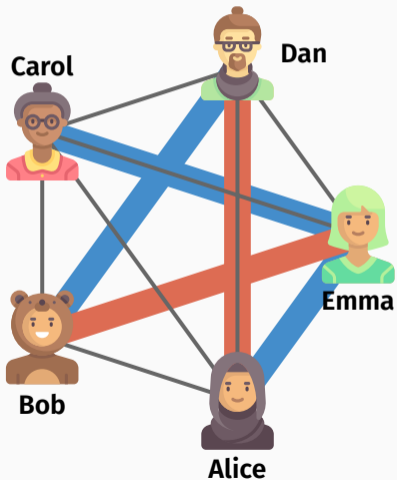
Positive examples

(Alice, Emma)
(Bob, Dan)
(Carol, Emma)

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Learning from Examples on Relational Structures



2

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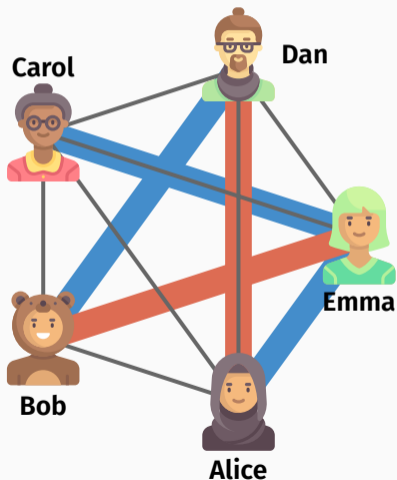
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Possible hypothesis

having a common friend who is not Carol

Learning from Examples on Relational Structures



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(Carol, Emma)

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Possible hypothesis

having a common friend who is not Carol

$$\varphi(x_1, x_2; y) = \exists z (F(x_1, z) \wedge F(x_2, z) \wedge z \neq y)$$

parameter: $w = \text{Carol}$

Main result:

In general, learning first-order logic is hard

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In general, learning first-order logic is **hard**,
but there are a lot of **tractable cases**.

Learning Problem

Input

- $k, \ell, q \in \mathbb{N}$
- graph G
- labelled examples $T = ((\bar{v}_1, \lambda_1), \dots, (\bar{v}_m, \lambda_m))$

Output

- FO-query $\varphi(x_1, \dots, x_k; y_1, \dots, y_\ell)$ with $\text{qr}(\varphi) \leq q$
- parameters $w_1, \dots, w_\ell \in V(G)$

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PAC learning / hypotheses that generalise well?

Fundamental Theorem of Statistical Learning Theory

We can perform **PAC learning**
if and only if we can solve the
Empirical Risk Minimisation Problem.

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PAC learning: find hypotheses that generalise well

Empirical Risk Minimisation: (approximately) minimise the error we make on the training examples

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PAC learning / hypotheses that generalise well?

Empirical Risk Minimisation!

Empirical Risk Minimisation Problem

Input

- $k, \ell, q \in \mathbb{N}, \quad \varepsilon > 0$
- graph G
- labelled examples $T = ((\bar{v}_1, \lambda_1), \dots, (\bar{v}_m, \lambda_m))$

Output

- FO-query $\varphi(x_1, \dots, x_k; y_1, \dots, y_\ell)$ with $\text{qr}(\varphi) \leq q$
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such that $\text{err}_T(\varphi, \bar{w}) \leq \varepsilon^* + \varepsilon$

PAC learning / hypotheses that generalise well?

Empirical Risk Minimisation!

Theorem (Grohe and Ritzert, 2017)

Concepts definable in *FO* on structures of *small degree* can be learned in *sublinear time* (in the size of the structure).

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- unary MSO-queries on strings (Grohe, Löding, and Ritzert, 2017)
- unary MSO-queries on trees (Grienenberger and Ritzert, 2017)
- FO with counting (v. B., 2019)
- FO with weight aggregation (v. B. and Schweikardt, 2021)

Beyond Structures of Small Degree

Theorem (Grohe and Ritzert, 2017)

*Concepts definable in FO on structures of **small degree** can be learned in **sublinear time** (in the size of the structure).*

Beyond structures of small degree / sublinear time:

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Beyond Structures of Small Degree

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Beyond structures of small degree / sublinear time:

- k, ℓ, q are considered fixed
- Algorithms running in time $|V(G)|^\ell$ would still be polynomial

Parameterized Complexity of Learning

Empirical Risk Minimisation Problem

Input

- $k, \ell, q \in \mathbb{N}, \quad \varepsilon > 0$
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Parameter

$$k + \ell + q + 1/\varepsilon$$

Output

- FO-query $\varphi(x_1, \dots, x_k; y_1, \dots, y_\ell)$ with $\text{qr}(\varphi) \leq q$
- parameters $w_1, \dots, w_\ell \in V(G)$

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Fixed-Parameter Tractable (FPT)

running in time $f(k + \ell + q + 1/\varepsilon) \cdot |V(G)|^c$

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running in time $f(k + \ell + q + 1/\varepsilon) \cdot |V(G)|^c$

XP

running in time $|V(G)|^{f(k+\ell+q+1/\varepsilon)}$

In general, learning first-order logic is hard

Theorem

Learning concepts definable in FO is hard for the parameterized complexity class AW[] under parameterized Turing reductions.*

Under the assumption $FPT \neq W[1]$:

\implies **Learning FO is not fixed-parameter tractable.**

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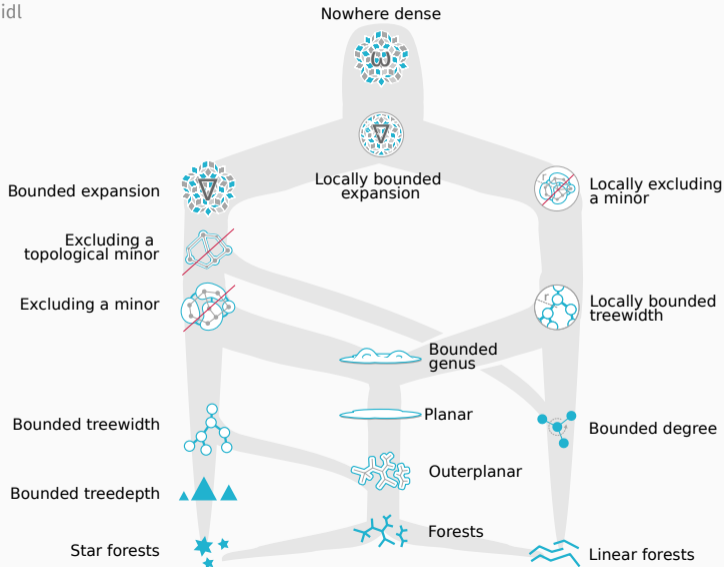
\implies **Learning FO is not fixed-parameter tractable.**

Proof idea

Reduction from model checking

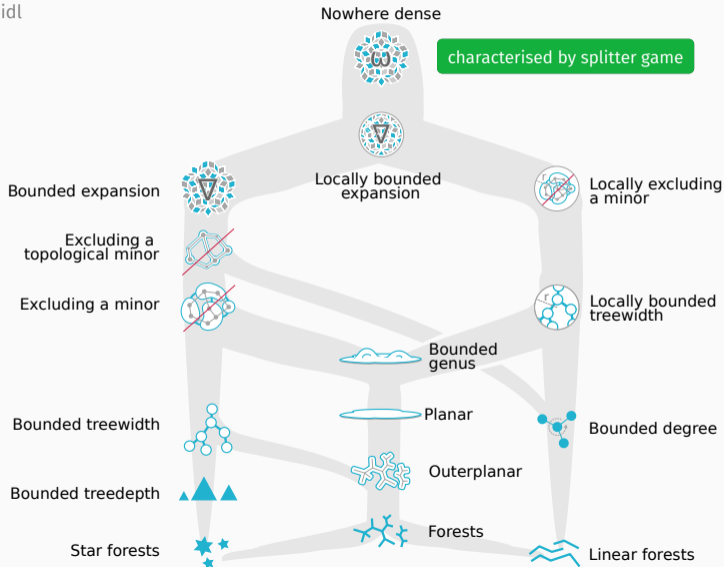
Classes with a Tractable Model-Checking Problem

Illustration by Felix Reidl



Classes with a Tractable Model-Checking Problem

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**Learning first-order logic
on nowhere dense classes is tractable**

Theorem

For every nowhere dense class \mathcal{C} of graphs, learning concepts definable in FO is fixed-parameter tractable on \mathcal{C} .

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Proof idea

- find hypothesis by trying all combinations of **formulas** and **parameter tuples**
- number of **formulas** only depends on k, ℓ, q
- find small number of candidate **parameter tuples** to check
 - heavily depends on the splitter game
 - we control one player
 - vertices chosen by the other player are good parameters

Conclusion

Theorem (Hardness)

*Learning concepts definable in FO is **hard** for the parameterized complexity class AW[*] under parameterized Turing reductions.*

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Theorem (Hardness)

Learning concepts definable in FO is *hard* for the parameterized complexity class AW[*] under parameterized Turing reductions.

Theorem (Tractability)

For every nowhere dense class \mathcal{C} of graphs, learning concepts definable in FO is *fixed-parameter tractable* on \mathcal{C} .

Future Work

- Can we avoid increasing ℓ and q ?

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- Are learning and model checking equivalent?

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Future Work

- Can we avoid increasing ℓ and q ?
- Are learning and model checking equivalent?
- Extend results to richer logics.

Hardness of Learning — Reduction from Model Checking

Solve model checking using learning problem

- evaluate formula recursively
- negation and Boolean connectives are easy

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Solve model checking using learning problem

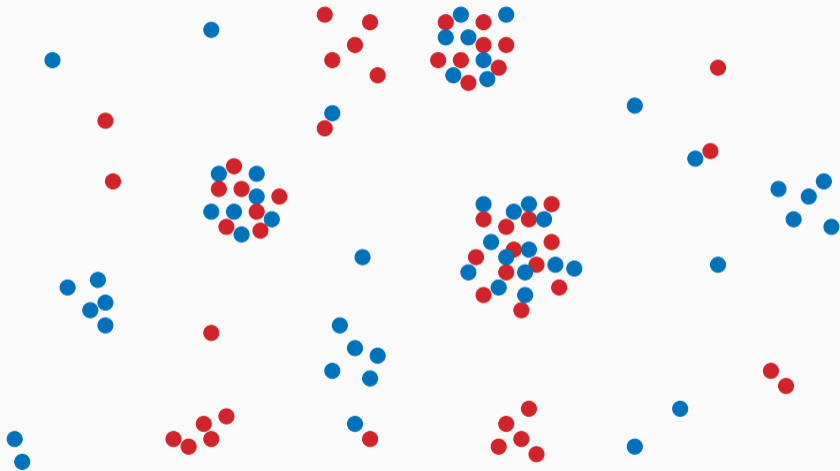
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- find small set of representatives that suffice to be checked

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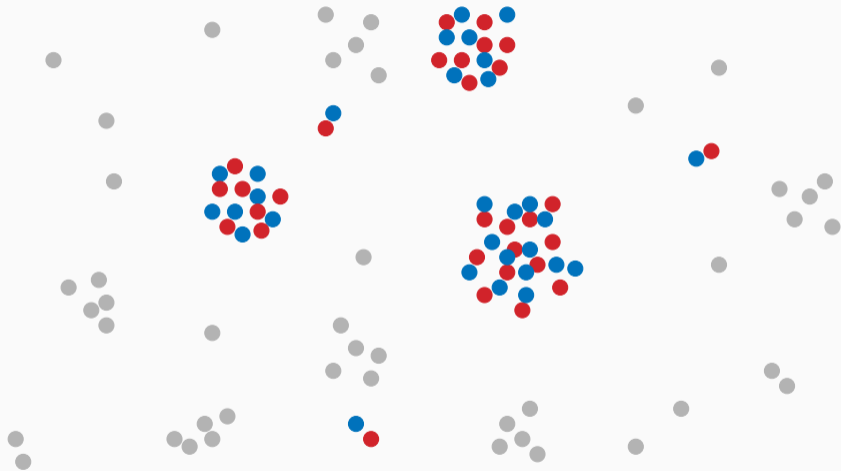
Solve model checking using learning problem

- evaluate formula recursively
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- use learning for existential quantification
- find small set of representatives that suffice to be checked
 - run learning algorithm for every pair of vertices, one as a positive and one as a negative example
 - use answers to find and remove vertices that are already represented
 - by Ramsey's Theorem, this works until the set is small

Tractability of Learning — Finding the Right Parameter Tuples



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